A child or young person has SEN if they have a learning difficulty or disability which means they need extra support to learn.

A learning difficulty is something that means a child finds it harder to learn than most other children of the same age.

> For example: dyslexia, attention deficit hyperactive disorder (ADHD).

A **disability** is a physical or mental condition which lasts for over a year and which makes it difficult to do day-to-day activities.

For example: deafness, mental illness, cerebral palsy.

By law, schools have to make 'reasonable adjustments' for pupils who have a disability.

Adjustments could include:

- Making sure pupils who use wheelchairs can go anywhere on school grounds.
- Providing textbooks with bigger writing for visually impaired children.
- Dealing with behaviour related to a child's SEN in a slightly different way.

For example:

A pupil with autism may need the school rules explained frequently and very clearly to ensure s/he understands.

If the pupil breaks a rule which has not been properly explained to her/him, automatic punishment would be wrong.

If you think that your child needs more support to learn, you should speak to her/his school about it. All schools have a Special Educational Needs Coordinator (SENCO) who can help you.

For information and advice contact the Traveller

Movement; telephone: 02076072002

Email: education@travellermovement.org.uk